

HEDIS® MEASURE: WELL-CHILD VISITS IN THE THIRD, FOURTH, FIFTH, AND SIXTH YEARS OF LIFE

Gold Coast Health Plan's goal is to help its providers gain compliance with their annual Healthcare Effectiveness Data and Information Set (HEDIS®) scores. This tip sheet will provide the key components to the HEDIS® measure, "Well-Child Visits in the Third, Fourth, Fifth, and Sixth Years of Life (W34)."

Measure Description: Measures the percentage of members 3 to 6 years of age who had one or more well-child visits with a Primary Care Provider (PCP) during the measurement year.

This measure requires evaluation by a medical provider and documentation of multiple elements during the measurement year, which include:

- ▶ Health History
- ▶ Physical Developmental History
- ▶ Mental / Behavioral Developmental History
- ▶ Physical Exam
- ▶ Health Education / Anticipatory Guidance

W34 measure components

Health History	The total sum of a patient's health status prior to the current encounter.
Physical Developmental History	Refers to pattern of physical development in relationship to age and focuses on specific assessments that are appropriate for the child's age, developmental phase, and needs.
Mental/Behavioral Developmental History	Refers to patterns of mental development and behavior expected for the child's gender and age.
Physical Exam	Physical (hands-on) face-to-face encounter. Must be comprehensive in nature addressing multiple body systems.
Health Education/Anticipatory Guidance	Proactive, developmentally-based counseling that focuses on the needs of a child at each stage of life. Discussions may include topics such as nutrition, safety/injury prevention, daily care/activity/sleep, and common developmental issues/problematic behaviors.

Codes used to identify well-child visits

Description	CPT	HCPCS	ICD-10	ICD-9
Newborn Care Services	99461			
New Patient Preventive Medicine Services	99381 99382 99383 99384 99385			
Established Patient Preventive Medicine Services	99391 99392 99393 99394 99395			
Annual Wellness Visit		G0438 G0439		



Description	CPT	HCPCS	ICD-10	ICD-9
Wellness Exams			Z00.00, Z00.01, Z00.110, Z00.111, Z00.121, Z00.129, Z00.5, Z00.8, Z02.0, Z02.1, Z02.2, Z02.3, Z02.4, Z02.5, Z02.6, Z02.71, Z02.79, Z02.81, Z02.82, Z02.83, Z02.89	V20.2, V20.31, V20.32, V70.0, V70.3, V70.5, V70.6, V70.8, V70.9

Examples of compliant assessments for well-child components

Description 3 years old		
Mental	Physical	Anticipatory Guidance
Self-Care Skills	Ability to balance	Parental consistency
Imaginative play becomes more elaborate	Improved vision	Day and evening routines
Enjoys interactive play	Bowel and bladder control	Promoting social development
Converses in 2-3 sentences	Improved sleep patterns	Build independence
Understandable to others 75% of the time	Gaining weight appropriate for age	Preschool considerations
Names a friend	Builds tower of 6-8 cubes	Water safety
Knows own name	Throws ball overhand	Car seat safety
Identifies self as boy/girl	Brushes teeth with help	Outdoor health and safety
	Puts on clothes with help	
	Able to copy vertical line	

Description 4 years old		
Mental	Physical	Anticipatory Guidance
Describes feature of self	Hops on one foot	School readiness
Listens to stories	Can pedal a tricycle	Daily routines
Engages in fantasy play	Can throw a ball	Promote health
Gives first and last name	Walking upstairs	Promote physical activity and safe play
Knows what to do if cold/tired/hungry	Dresses self	TV time
Most speech clearly understandable		Belt-positioning and booster seats
Able to name four colors		Outdoor safety
Plays board/card games		



Description 5 to 6 years old		
Mental	Physical	Anticipatory Guidance
Able to tie a knot	Balances, hops, and skips	School readiness
Shows school readiness skills	Spreads with a knife	After-school care and activities
Able to print some numbers and letters	Cuts with scissors	Discuss friends/bullying/maturity
Able to copy shapes	Has mature pencil grasp	Management of disappointments and fears
Has good articulation and language skills		Nutrition
Follows simple directions		Physical activity
Listens and attends		Oral Health
		Pedestrian safety
		Booster seat

Ways to improve your overall HEDIS® score:

- ▶ Document well.
- ▶ Use proper coding.
- ▶ Schedule patients at the beginning of each measurement year and monitor them for compliance with keeping their scheduled appointment.
- ▶ Preventive services may also be rendered on well-child visits.

For additional information on specific HEDIS® measures, please visit the websites for the [National Committee for Quality Assurance \(NCQA\)](#) or the [Agency for Healthcare Research and Quality \(AHRQ\)](#).

Effective January 1, 2014, NCQA replaced the coding tables with “value sets” which contain all applicable codes that can be used to identify a specific service or condition included in any measure. Detailed information on the data sets and technical specifications can be found [here](#).

GCHP does not intend this information to be medical advice, but a tool to assist in compliance with the HEDIS® measures.